

SC Annual School Report Card Summary

R.D. Anderson Applied Technology Center
 Grades: 10-12 Enrollment: 1,887
 Director: Sherri C. Yarborough
 Board Chair: Mr. Rick Eitel
 Superintendents: W. Rallie Liston Spartanburg 4
 Dr. Scott Turner Spartanburg 5
 Dr. Darryl F. Owings Spartanburg 6

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	Met	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1196	94.8%	89.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
314	97.8%	95.4%

PLACEMENT RATE

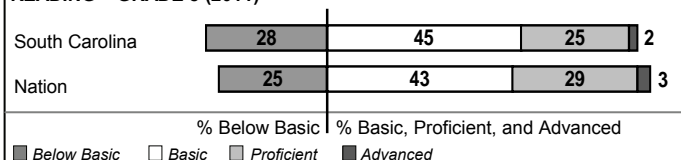
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
415	97.4%	96.5%

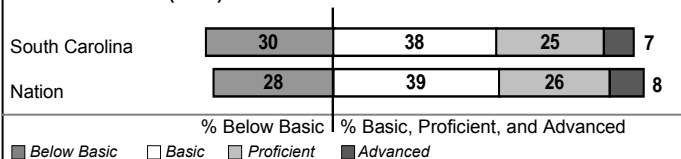
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

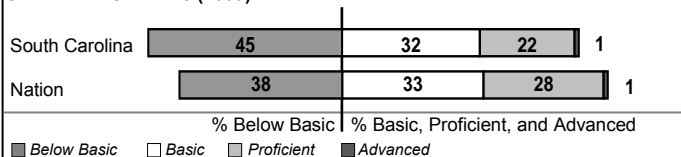
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

R.D. Anderson Applied Technology Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,887)			
With disabilities other than speech	6.5%	No Change	8.9%
Career/technology students in co-curricular organizations	7.5%	Down from 8.9%	19.4%
Enrollment in career/technology courses	1887	Down from 2060	619
Students participating in work-based experiences	39.2%	Up from 6.3%	15.2%
Teachers (n=30)			
Teachers with advanced degrees	20.0%	Up from 14.3%	26.1%
Continuing contract teachers	70.0%	Down from 71.4%	73.1%
Teachers returning from previous year	96.3%	Up from 96.1%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$51,312	Up 3.7%	\$47,713
Professional development days/teacher	9.5 days	Up from 8.0 days	11.0 days
Center			
Director's years at Center	8.0	Up from 7.0	6.5
Dollars spent per pupil**	\$1,735	Down 25.1%	\$3,345
Percent of expenditures for teacher salaries**	52.6%	Down from 53.5%	56.2%
Percent of expenditures for instruction**	64.4%	Down from 65.9%	66.0%
Parents attending conferences	86.1%	Up from 74.8%	77.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	282	127
Percent satisfied with learning environment	90.0%	91.5%	94.4%
Percent satisfied with social and physical environment	96.7%	93.9%	87.9%
Percent satisfied with school-home relations	90.0%	90.6%	85.0%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

R.D. Anderson continues to be one of the top Career and Technology Centers in our State! I'm so proud of our students and teachers and am always impressed with the progress we make each year. Our enrollment remains high and we continue to see our programs grow. An important goal this year was to focus on our partnerships with business and industry. We worked to re-introduce RDA to our local industry and increase our presence in the community we serve. We have worked harder than ever to provide students with opportunities to gain valuable, marketable skills in all of our program areas. We saw an increase in the opportunities for students to Co-op and showcase their skills gained through their courses at our center. Over eighty students were placed in thirty-one local businesses for our Co-Op Program. Of these thirty-one businesses – sixteen were brand new partnerships! We recognized over 300 students in our Character program where we worked to address concerns from our business and industry partners regarding weaknesses in soft skills. We had a State winner in the DreamItDoltSC video contest! More students than ever received dual credit/college credit for courses taken at RDA – 264 students! Over 140 students were recognized with Honor Plaques for their academic success in completing our programs. Twenty-five students graduated and received scholarships from many of our local business/industry partners. RD Anderson had twelve students with Perfect Attendance for the entire year! R.D. Anderson's student population has grown by over 200% in the past nine years and the demand for the skills we can provide students continues to increase. We are in the process of planning a new addition to our facility. This is exciting and very much needed for us to continue to grow our programs and offerings.

Sherri C. Yarborough, Director and Anthony McAlister, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status